



COURSE OUTLINE: SSW401 - SSW SEMINAR II

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Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	SSW401: SEMINAR II FOR SOCIAL SERVICE WORK
Program Number: Name	1203: SOCIAL SERV WORKER
Department:	SOCIAL SERVICES WORKER
Semesters/Terms:	22W
Course Description:	This course is designed as a co-requisite to Fieldwork. The seminar is intended to support and enhance the students learning and growth within their placement setting. Within an atmosphere of trust and respect, students will have the opportunity to share experiences, resources, strengths and challenges. Toward this end, students will be required to share their experiences from their placement site. Entry level SSW professional/academic knowledge will be reviewed to assist in application in human service field. Demonstrated evidence of integration of vocational outcomes is expected as students prepare for entry level Social Service Worker positions. As the class is structured as a seminar, students are expected to participate fully in all class activities. Emphasis on how each student contributes to their own, and others learning, is integrated throughout the seminar.
Total Credits:	2
Hours/Week:	2
Total Hours:	30
Prerequisites:	SSW301, SSW302
Corequisites:	SSW402
Substitutes:	SSW214
Vocational Learning Outcomes (VLO's) addressed in this course:	1203 - SOCIAL SERV WORKER
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Develop respectful and collaborative professional and interpersonal relationships that adhere to professional, legal, and ethical standards aligned to social service work.
	VLO 2 Record information accurately and communicate effectively in written, digital, verbal and non-verbal ways, in adherence to privacy and freedom of information legislation, in accordance with professional and workplace standards.
	VLO 3 Integrate a practice framework within a service delivery continuum, addressing the needs of individuals, families and communities at micro, mezzo, macro and global levels, and work with them in achieving their goals.
	VLO 4 Plan and implement accessible and responsive programs and services, recognizing the diverse needs and experiences of individuals, groups, families and communities, and meeting these needs.
	VLO 5 Examine current social policy, relevant legislation, and political, social, historical, and/or economic systems and their impacts for individuals and communities when delivering services to the user/client.
	VLO 6 Develop strategies and approaches that support individual clients, groups, families

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	<p>and communities in building the capacity for self-advocacy, while affirming their dignity and self-worth.</p> <p>VLO 7 Work from an anti-oppressive, strengths-based practice, recognizing the capacity for resilience and growth of individuals and communities when responding to the diverse needs of marginalized or vulnerable populations to act as allies and advocates.</p> <p>VLO 8 Develop strategies and approaches to implement and maintain holistic self-care as a member of a human service profession.</p> <p>VLO 9 Work with individuals, groups, families and their communities to ensure that service provider strategies promote social and economic justice, and challenge patterns of oppression, discrimination and harassment, and sexual violence with clients, coworkers and communities.</p> <p>VLO 10 Develop the capacity to work with the Indigenous individual, families, groups and communities while respecting their inherent rights to self-determine, and to identify and address systemic barriers that produce ill-effects, developing appropriate responses using approaches such as trauma informed care practice.</p>
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>
Course Evaluation:	<p>Passing Grade: 50%, D</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>
Other Course Evaluation & Assessment Requirements:	<p>Students are to review, understand and adhere with the SSW Course Addendum & Class Guidelines, Sault College Code of Conduct, SSW Program Policies & Procedures Manual and SSW Field Placement Manual. Students must be successful in both SSW401 & SSW405. Professor may adjust final grade accordingly.</p>
Books and Required Resources:	<p>Breaking out of the Box: Adventure-Based Field Instruction. by Ward, K. & Mama, R. (2016). Publisher: Oxford University Press USA Edition: 4th Ed ISBN: 9780190095307</p> <p>Social Service Worker Program Field Placement Manual by SSW Program Publisher: SSW Field Manual provided by Professor</p>

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Course Outcomes and Learning Objectives:

<p>Course Outcome 1</p> <p>1. Engage in reflective professional practice, on-going self-assessment demonstrating entry level readiness for SSW profession.</p>	<p>Learning Objectives for Course Outcome 1</p> <p>1.1 Demonstrate understanding and ability to engage in self/professional reflection skills expected at a SSW entry level, graduating student. 1.2 Continue to access and utilize resources and self-care strategies to enhance personal and professional growth. 1.3 Act in accordance with ethical and professional standards expected as a graduating student. 1.4 Apply critical thinking/analysis, planning, organizational, communication and time-management skills. 1.5 Evaluate own performance using College reporting formats and evaluations.</p>
<p>Course Outcome 2</p> <p>2. Identify and use professional development resources, strategies and activities demonstrating integration of social work theory and practice.</p>	<p>Learning Objectives for Course Outcome 2</p> <p>2.1 Utilize and document supervision/consultation as necessary and appropriate. 2.2 Determine current skills and knowledge and remain receptive and responsive to feedback. 2.3 Identify and engage in professional development activities to promote readiness for graduation. 2.4 Develop professional portfolio reflecting SSW entry level competencies acquired. 2.5 Integrate and apply SSW skills/knowledge associated with fieldwork by drawing upon academic program of study.</p>
<p>Course Outcome 3</p> <p>3. Communicate clearly, concisely and correctly in the written, spoken and visual format to meet assignment criteria, and the needs of audiences and entry level SSW and employment-ready communication skills.</p>	<p>Learning Objectives for Course Outcome 3</p> <p>3.1 Plan and organize communications according to the purpose and audiences, by completing various written and oral reports as outlined herein &/or expected in fieldwork setting. 3.2 Produce material that conforms to the conventions of the chosen format. 3.3 Incorporate various presentation formats including written, oral, visual, and computer-based. 3.4 Evaluate communications and adjust for any errors in content, structure, style and mechanics. 3.5 Demonstrate entry level SSW professional documentation skills.</p>
<p>Course Outcome 4</p> <p>4. Maintain effective working relationships with consumers, colleagues, peers, faculty, and supervisors demonstrating inter-disciplinary team skills</p>	<p>Learning Objectives for Course Outcome 4</p> <p>4.1 Demonstrate skill in teamwork, problem-solving and decision-making by actively contributing to class case discussions, peer supervision and group activities. 4.2 Complete assigned tasks successfully while working with multi-disciplinary teams/others/fieldwork staff/faculty and peers</p>

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	at SSW entry level.	<p>4.3 Demonstrate collaborative/respectful relationships with others and conflict-resolution skills both in class/fieldwork.</p> <p>4.4 Use appropriate relationship-building techniques & SSW helping skills/practice models with clientele served.</p> <p>4.5 Enhance knowledge of SSW stance, values, ethics, use of self in developing professional SSW identity</p> <p>4.6 Identify the complexity of situations and the need for interdisciplinary approaches to service provision and case management/service coordination</p> <p>4.6 Explain the multidisciplinary approach to service delivery and the ability to identify community partnerships to benefit target populations</p> <p>4.7 Identify when and how to consult/collaborate with relevant partners including Indigenous elders, knowledge holders or helpers to ensure an integrated understanding of an individual/family/community's situation to improve quality of services and access to resources</p>
	<p>Course Outcome 5</p> <p>5. Integrate and apply micro, mezzo and macro-level social service work techniques at a graduating level.</p>	<p>Learning Objectives for Course Outcome 5</p> <p>5.1 Identify major presenting issues of client populations and/or community groups utilizing a holistic, anti-oppressive and trauma informed understanding of social issues.</p> <p>5.2 Apply a variety of assessment & intervention strategies in accordance with best practice and SSW scope.</p> <p>5.3 Demonstrate familiarity with structural factors (government, societal) that impact clientele served & engage in effective SSW advocacy work as deemed appropriate.</p> <p>5.5 Use a structural analysis process to document accurately the mezzo and macro level issues impacting individuals, families, groups and communities</p> <p>5.4 Identify and document understanding of social work practice frameworks and applicable change process that support client human rights, strengths and diversity</p> <p>5.5 Complete SSW documentation/research to describe social problems clientele experience.</p> <p>5.6 Enhance cultural competence and cultural safety skills</p> <p>5.7 Critically analyze how social work/social service work theory is applied to practice</p> <p>5.8 Identify and understand the relevant social welfare or social policies at the local, provincial or national level that impact wellbeing, service delivery, and access to social services,</p> <p>5.9 Assess how social welfare and economic policies impact the delivery of and access to social</p>

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services,
5.10 Apply critical thinking to analyze, formulate, and discuss policies that advance human rights, social, and economic justice.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Peer Consultation and Documentation	10%
Professional Reflective Practice Assignments	15%
Professional Skill Acquisition	15%
Research Assignments/Presentations	20%
SSW Learning Contract Progress Report	20%
SSW Professional Portfolio Assignment	20%

Date:

July 27, 2021

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

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